

ASIGNATURA/AREA	INGLÈS	GRADO	6º
PERIODO	UNO	AÑO	2015
NOMBRE DEL ESTUDIANTE			
LOGROS/ COMPETENCIAS			
Además de lo que logré en el nivel anterior, en este nivel Comprendo textos cortos de cierta dificultad sobre actividades cotidianas, de mi interés, sobre otras asignaturas y mi entorno social. Sostengo conversaciones rutinarias para saludar, despedirme, hablar del clima más importante. o de cómo me siento. Despedir me, hablar del clima o de cómo me siento.			
-Presenta dificultades para comprender y formular preguntas relacionadas con el diario vivir y su entorno			
ACTIVIDADES:			
2. Responde las preguntas acorde con la información de los relojes.			

Taller de recuperación. Grado: 6º

THIS IS MY HOUSE !

1. Lee y traduce el texto

Hello! My name is Peter and this is my house.

My house is quite big. It has got two floors - a ground floor and a first floor. It has also got an attic and a basement.

On the ground floor there is the hall, the kitchen, a pantry, the living room, a big dining room and a toilet.

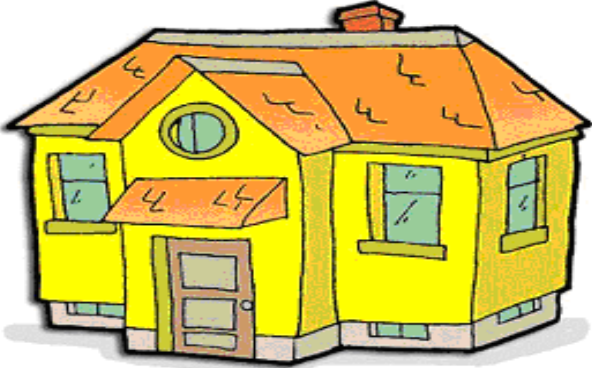
On the first floor there are three bedrooms, one bathroom and a big corridor. My bedroom is between my parents' bedroom and the bathroom. My sister's bedroom is in front of mine.

I love my bedroom, but I also like the attic. In the attic I keep some of my books and my old toys. I like to spend my time there because it is very spacious and there is a big sofa there where I sometimes take a nap.

In the basement is where we keep the washing machine, the drying machine and old stuff.

At the back of the house there is also the garage, where my parents park the family car, and a lovely garden, with many green spaces, flowers, two swings and a small swimming-pool.

I love my house! It's very comfortable and cozy.



A Llena los espacios con información sobre el texto

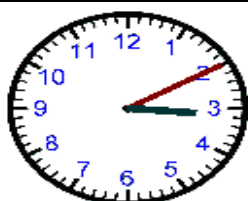
Peter's house	
Number of floors	
Rooms on the ground floor.	
Rooms on the first floor	

B Encuentra las parejas de antónimos

big	•	new
love	•	crampy
old	•	hate
spacious	•	unpleasant
back	•	small
comfortable	•	front
cozy	•	uncomfortable

C Responde las preguntas acorde con la información del texto.

1. Is Peter's house big or small?
2. How many floors are there?
3. Has his house got an attic?
4. Where is the living room?
5. Where is his bedroom?
6. Why does he like to be in the attic?
7. Where are the washing and drying machines?
8. Has Peter's house got a garage?
9. What can you find in the garden?
10. How many bedrooms are there in his house?
11. Does Peter like his house?



Clock A



Clock B

What time is on Clock A ? _____

What time is on Clock B ? _____

How much time has elapsed
between Clock A and B ? _____



Clock A

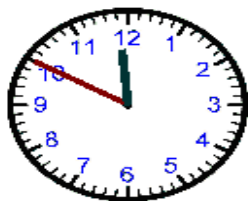


Clock B

What time is on Clock A ? _____

What time is on Clock B ? _____

How much time has elapsed
between Clock A and B ? _____



Clock A



Clock B

What time is on Clock A ? _____

What time is on Clock B ? _____

How much time has elapsed
between Clock A and B ? _____



Clock A



Clock B

What time is on Clock A ? _____

What time is on Clock B ? _____

How much time has elapsed
between Clock A and B ? _____



3. complete con verbo to BE (AM, IS, ARE)

. Example: I (be) am happy.

You / We / They (be) are happy.

He / She / It (be) is happy.

1) I (be) _____ tired.

2) I (be) _____ hungry.

3) I (be) _____ late!

4) He (be) _____ cool.

5) She (be) _____ pretty.

6) It (be) _____ fast.

7) You (be) _____ nice.

8) We (be) _____ sleepy.

9) They (be) _____ funny.

10) John (be) _____ excited.

11) Tiffany and Uma (be) _____ my friends.

12) Ricardo, John and I (be) _____ watching a movie.

13) Hadil (be) _____ kind.

14) Alisa (be) _____ young.

15) The hammer (be) _____ new.

16) My mother and father (be) _____ cooking dinner.

17) Rachel (be) _____ driving to school.

18) Nikkos and Billy (be) _____ playing at the park.

19) The students (be) _____ studying English.

20) The test (be) _____ hard!

21) My best friend (be) _____ coming to my house

RECURSOS: Internet, cuaderno, diccionario

OBSERVACIONES: En la fecha de entrega se realizará la sustentación escrita

FECHA DE ENTREGA : junio 3

FECHA DE SUSTENTACION: junio 3

NOMBRE DEL EDUCADOR: Yarley Murillo

FIRMA DEL EDUCADOR

FIRMA DEL ESTUDIANTE